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ABSTRACT

This book is intended to help educators understand how students learn and what teachers can do to foster student achievement. It explains how diverse developmental needs, such as lack of self-esteem or cultural alienation, can be at the root of a student's learning difficulties. Case studies illustrate the ways educators can assess and resolve learning problems. The chapters are: (1) "Today's Learners"; (2) "Theories of Personal Development and Learning"; (3) "Theories Related to Cognitive Development and Learning"; (4) "A Framework for Effective Practice"; (5) "Self and Identity"; (6) "Motivation"; (7) "Interaction with the Environment"; (8) "Ways of Knowing:; (9) "Learning Styles and Preferences"; (10) "Self-Regulation and Goal Setting"; (11) "Critical Reflection on Practice"; and (12) "Educator as Innovator, Researcher, and Change Agent." (Contains 2 tables and 394 references.) (SLD)

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